



### **UNIVERSITY OF SPLIT**

# **APPLICATION FORM FOR STUDENT EXCHANGE 2023/2024**

NAME:		
DATE OF BIRTH		
PLACE AND STATE OF BIRTH		
CITIZENSHIP		
PIN (Personal Identification Number,in Croatian: OIB)		
SEX	М	F
CURRENT ADDRESS (street, city)		
PERMANENT ADDRESS (if different) (street, city)		
TELEPHONE AND MOBILE PHONE		
E-mail ( <b>only 1 valid address</b> ), preferably containing name and last name		
NAME AND ADDRESS OF THE FACULTY YOU ARE STUDYING AT		
TYPE OF STUDY	VOCATIONAL	UNIVERSITY
STUDY PROGRAMME		
CURRENT YEAR AND LEVEL OF STUDY (UNDERGRADUATE, GRADUATE, PHD)		
GRADE POINT AVERAGE		
HAVE YOU ALREADY BEEN STUDYING ABROAD? IF YES, AT WHICH UNIVERSITY?		
I WISH TO APPLY FOR A STUDENT EXC	HANGE AT:	
FIRST CHOICE: HIGHER EDUCATION INSTITUTION		
(UNIVERSITY) AND COUNTRY		
FACULTY		
STUDY PROGRAMME AND AREA CODE (e.g. 340 Business Studies)		



TERM (SPRING OR WINTER) with expected dates of arrival and departure, if possible	
DURATION IN MONTHS	
PURPOSE OF YOUR STAY (please indicate):	either a) or b) or both
a) ATTENDANCE OF COURSES (if yes, please specify the courses you would like to attend)	
HAS THE ECTS COORDINATOR AT YOUR FACULTY CONFIRMED THE COMPATIBILITY OF THE STUDY PROGRAMMES?	
NAME AND CONTACT OF ECTS COORDINATOR AT YOUR FACULTY	
b) RESEARCH FOR WRITING FINAL THESIS (if yes, please give the name of the mentor at the home institution and specify the area you would like to do research in)	
HAVE YOU ALREADY FOUND THE MENTOR AT THE HOST INSTITUTION?	
SECOND CHOICE (if applicable):	
HIGHER EDUCATION INSTITUTION (UNIVERSITY) AND COUNTRY	
FACULTY	
STUDY PROGRAMME AND AREA CODE (e.g. 340 Business Studies)	
TERM (SPRING OR WINTER) with expected dates of arrival and departure, if possible	
DURATION IN MONTHS	
PURPOSE OF YOUR STAY (please indicate):	either a) or b) or both
a) ATTENDANCE OF COURSES (if yes, please specify the courses you would like to attend)	



HAS THE ECTS COORDINATOR AT YOUR FACULTY CONFIRMED THE COMPATIBILITY OF THE STUDY PROGRAMMES?	
NAME AND CONTACT OF ECTS	
COORDINATOR AT YOUR FACULTY	
b) RESEARCH FOR WRITING FINAL	
<b>THESIS</b> (if yes, please give the name of	
the mentor at the home institution and	
specify the area you would like to do	
research in)	
HAVE YOU ALREADY FOUND THE	
MENTOR AT THE HOST INSTITUTION?	

## Please add third choice institution, if applicable

### **FOREIGN LANGUAGE COMPETENCE**

How would you describe your foreign language competence in terms of the Common European Framework of Reference for Languages (e.g. A1, A2, B1, B2, etc.) (competences attached)

FOREIGN LANGUAGE	LISTENING	READING	SPOKEN LANGUAGE

level	description				
<b>A</b> 1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.				
A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.				
B1	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.				



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B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
C1	Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.
C2	Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.

# **DOUBLE FINANCING**

I hereby state,	under criminal	and material	responsibility,	that my	study period	abroad sha	all not be	financed by
other sources of	riginating from	the EU funds	6.					

Signature:

### **APPENDIXES**

Appendixes to be submitted to this application form:

- CV in English (available at: https://europass.cedefop.europa.eu/editors/hr/cv/compose
   transcript of records in Croatian
   motivation letter in English
   certificate of foreign language knowledge

Place and date:

Signature: